

# Example College Deceased College Learner Procedure

#### 1. Purpose

- 1.1. To provide personal tutors and other college staff with guidance on actions to be taken/considered in the case of a death of a learner.
- 1.2. To offer support to the learner's family and to college students and staff who knew the deceased, before and after the funeral, and at any subsequent college memorial "service".

### 2. Scope

- 2.1. The procedures will apply in the event of any member of the college staff being informed of the death of a learner.
- 2.2. The procedures will also apply after the funeral with respect to the longer term effects on close friends (on attendance, work and behaviour) and with respect to the safe and sensitive return to the family of any of the learner's property

#### 3. Responsibilities

- 3.1. On being informed of the death of a learner
  - 3.1.1. The member of staff who is first informed of the death should immediately inform (verbally) the Head of Learner Services (or the Senior Learner Liaison Officer, or Chaplain, in his/her absence) and Personal Tutor.
  - 3.1.2. The Head of Learner Services will inform the Principal. A letter of sympathy/condolence should be sent to the next of kin from the Principal.
  - 3.1.3. The Head of Learner Services will inform the Enrolment Team, the Learning Resource Centre (LRC) and Finance Department to avoid any mailings being sent to the family.
  - 3.1.4. The Senior Learner Liaison Officer will alert both the Chaplaincy and Counselling services in order to offer relevant help and support. There will need to be an assessment of feelings of fellow learners and therefore a need to set up offers for

counselling/bereavement support using the College services. In some cases it may be necessary to bring in outside agencies.

- 3.1.5. If appropriate, a member of the Chaplaincy Team will visit the next of kin and possibly offer to assist at the funeral.
- 3.1.6. Support will be offered to members of staff who knew the learner. Staff support services can be accessed via the HR department.
- 3.1.7. Depending on the family's wishes, members of the College staff and learner friends should be allowed to attend the funeral.

#### 3.2. After the funeral

- 3.2.1. There needs to be an awareness of the longer term effects on close friends their work and their behaviour (for example)
- 3.2.2. Absence from College may be required for some to come to terms with the sense of loss. A 'service' celebrating the person's life should be considered in the College Multi-faith Chaplaincy.
- 3.2.3. A safe and sensitive return to the family of any of the learners property, including coursework will need to be arranged by the Learning Mentor/Tutor/Head of Department likewise with any examination results/certificates
- 3.2.4. There needs to be a period of time after the funeral before the College requests the return of any College property (e.g. library books) from the learner's family
- 3.2.5. The Head of the LRC and the Head of Finance need to be informed so that requests for return of books/collecting of fines, etc. can be avoided.

#### 4. Related Charter and Reference

- 4.1. Chaplaincy Charter
- 4.2. "Handling Death and Bereavement at Work" by David Charles-Edwards, Routledge (2005), ISBN 978-0415347259

#### 5. Procedure

5.1. The Head of Learner Services should be informed of the death of any learner in the College, and will ensure that key contacts are informed and a checklist of actions is monitored and signed off.

- 5.2. The checklist of actions is provided in Appendix 1
- 5.3. In the absence of the Vice Principal (Staff & Student Services), the Senior Learner Liaison Officer or Chaplain will perform this role.

## Appendix 1

### CONFIDENTIAL

## Deceased College Learner – Example College Procedures: Checklist

	Name of learner:				
	Learner code:				
	Date of Birth:		NTV Timescale Signed Off Date		
	Tutor:			$\langle \rangle$	
	CHECK LIST	RESPONSIBILITY	Timoscala	Signed	Data
	CHECK LIST	RESPUNSIBILIT	Timescale		Date
1	Confirm from Central records learner's next of kin and contact details Name:	Head of Learner. Services	Immediate		
	Relationship:	$\searrow$			
2	Inform key personnel: • Principal • HoF • Learner-Services Staff • Enrolment Team • Students' Union • Personal Tutor > Other teachers of learner/Learning Mentor • Exams Officer • Head of LRC • Head of Finance • Reception • Head of Marketing	Head of Learner Services	Immediate		

	CHECK LIST	RESPONSIBILITY	Timescale	Signed off	Date
3	In consultation as appropriate between Senior Learner Liaison Officer/College Counsellor/ Chaplain, put in place arrangements for informing affected learners/staff e.g. all staff email	Senior Learner Liaison Officer	Immediate		
4	Identify within College the most appropriate person to liaise with the bereaved family	Senior Learner Liaison Officer			
	Name:				
	Contact details		) ( U III)	$\left\{ \right\}$	
	This may be a member of staff or an appropriate member of the Chaplaincy team				
5	Establish: • whether or not family need support from College and make arrangements accordingly	Learning/Mentor/ Tutor/Chaplaincy	As appropriate after notification		
	• what are the funeral arrangements and do they include the Chaptaincy.	Learning Mentor/ Tutor/Chaplaincy	of death		
	identify who will represent the College including learner attendance:	Learning Mentor/ Tutor/Chaplaincy Senior Learner Liaison Officer	To coincide with funeral		

	CHECK LIST	RESPONSIBILITY	Timescale	Signed off	Date
	<ul> <li>arrange transport if necessary (e.g. bus/car sharing) for staff/learners</li> </ul>	Learner Services			
	<ul> <li>are flowers appropriate, or a donation to a specific charity – make arrangements accordingly</li> </ul>	Learner Services			
	<ul> <li>consider the need for a service/ceremony of thanksgiving/remembrance within the College</li> </ul>	Learning Mentor/ Senior Learner Liaison Officer /Counsellor/ Chaplaincy			
6	Arrange to return any possessions to learner's family – check with Students' Union and/or HoDs if learner had a locker	Learning Mentor/ Personal Tutor/ HoF	Timing on advice from Senior Learner Liaison Officer	$\langle \rangle \langle \rangle$	
7	Prepare press release or response to media	Vice Principal/ Head of Marketing	As required		
8	Draft letter of condolence from Principal <b>Note</b> : this should be the only official letter from the College – all others should be of a personal nature.	Principal	Immediate once all facts are known		
9	Admin checklist – confirmation to be given once action has been carried out <u>Immediately flag Enrolment Team</u> that no further correspondence should be sent without prior reference to the Head of Learner Services	Head of Learner Services Enrolment Team	Immediate		

	CHECK LIST	RESPONSIBILITY	Timescale	Signed off	Date
	<ul> <li>Process withdrawal on Unit-e</li> </ul>	Enrolment Team			
	<ul> <li>Inform Finance – request confirmation that no further invoices will be sent</li> </ul>	Learning Mentor/ Personal Tutor/Course Tutor			
	<ul> <li>Process learner details on any other College databases, e.g. LRC</li> </ul>	Learning Mentor/ Enrolment Team			
	<ul> <li>Inform any placement/clinical work-experience areas/sponsors/employers (phone and then follow up by letter)</li> </ul>	Learning Mentor/ Personal Tutor/ Course Tutor Learning Mentor/ Personal Tutor/			
	<ul> <li>Inform LRC (library)</li> </ul>	Course Tutor Learner Services	()))		
	<ul> <li>Inform LEA/Connexions or any other learner funding body</li> </ul>	Exams Office			
	<ul> <li>Inform any learner registration body, e.g. BTEC, OCR etc.</li> </ul>	$\langle \zeta (0) \rangle^{\vee}$			
10	Liaise with Learner Support/Human Resources on appropriate bereavement counselling for learners and/or staff inc. possibility of referral.	Counsellor/ Chaplain	Immediate or as appropriate		
11	Establish whether orgoing support of College is needed by bereaved family, learners, or staff	Senior Learner Liaison Officer / Learning Mentor/ Counsellor/ Chaplain	After funeral has taken place		

Signed: \_\_\_\_\_\_ Head of Learner Services

Date: \_\_\_\_\_